



WHAKATANE HIGH SCHOOL



PROSPECTUS

Challenging Students to Achieve

Kia Whakatane Au I Ahau



The School's Vision

The Mission Statement summarises the school's and the community's vision for its students and reflects the reason for the school's existence.

The Whakatane High School Mission Statement is:

Challenging Students to Achieve!

The essence of this statement is conveyed in Maori by the famous statement attributed to Wairaka, daughter of Toroa the chief of the ancestral Mataatua canoe.

The waka was resting on the beach at Whakatane while the men travelled inland to make contact with the Tangata Whenua. However, the tide dislodged the waka from the beach and it started to drift away from the shore with Wairaka, other women and children aboard.

Women were not permitted to paddle the canoe under normal circumstances but rather than floating out to sea, Wairaka called out "Kia Whakatane Au I Ahau", which translates as "I will act as a man" and she paddled the canoe back to shore, therefore diverting a potential tragedy.

Her famous saying has been the school's motto since the school's inception and is now used to encapsulate the qualities of leadership, determination, achievement and success that the new Mission Statement alludes to.

The Mission Statement in Maori:

Kia Whakatane Au I Ahau!
Challenging Students to Achieve

School Crest

The school crest was adopted in 1950 when Whakatane High School ended its association with the District High School, established in 1920. The crest depicts "Pohaturoa" the rock sacred to Ngati Awa in the centre of Whakatane CBD, resplendent in Pohutukawa blossom. The river and sea signify the importance of water as life-sustaining both spiritually and economically. "Kia Whakatane Au I Ahau" the famous words exclaimed by Wairaka, daughter of Toroa, the chief of the ancestral Mataatua canoe, give the school its motto.



- To manage the human, physical and intellectual resources of the school to provide a learning environment to maximise student learning and achievement
- To provide a healthy, safe and caring environment that focuses on student rights and responsibilities
- To ensure there is effective communication between the school and its community
- To demonstrate in governance and management an obligation to fulfil the intent of the Treaty of Waitangi
- To be the preferred provider of secondary education in the Eastern Bay of Plenty

Values

The values and principles are consistent, universal and cross-cultural. They inform and direct our attitudes, behaviour and relationships. Three values that underpin all that we do at Whakatane High School are:

Achievement (Whaingā)

- Making your best effort
- Concentrating on doing your best for yourself, your school and your community

Respect (Mana)

- Being considerate and appreciative of others
- Valuing all members of the school community
- Looking after the school environment

Responsibility (Kawenga)

- Being accountable for your actions
- Honouring commitments made to others
- Developing leadership

Whakatane High School Goals

The School's future direction is expressed in six key strategic goals:-

- To provide a learning environment that challenges and enables all students to develop their potential



Principal's Welcome

He mihi atu tenei ki a koutou katoa na te Poari Matua, na te Tumuaki, na nga Kaiako me te whanau whanui o te Kura Tuarua o Whakatane.

Ki a koutou nga akonga hou me o koutou matua, kaitiaki hoki, nau mai, haere mai ki te Kura Tuarua o Whakatane.

Tena koutou, tena koutou, tena tatau katoa.

Welcome and thank you for your interest in Whakatane High School. The school's vision of "Challenging Students to Achieve" encapsulates the school's focus. This challenge to achieve has resulted in outstanding student success in academic, cultural and sporting fields. For over 90 years the school has provided excellent education for the young people of Whakatane and the surrounding district, based on the values of respect, responsibility and achievement. These values remain as relevant today as they ever have been.

A noted strength of Whakatane High School is the committed and caring staff, who strive to get the best for, and from, their students.

The school is involved in a number of initiatives designed to meet the changing needs of our students. In addition to a number of new subject options, the school has embraced academic counselling where students, family

and teachers are involved in reviewing progress and setting goals.

We participate and contribute to the Whakatane Community of Learning. This community of eight local schools work collaboratively to develop improved academic outcomes for all students in the Whakatane district.

The size of our school is an added advantage. Our school is big enough to offer a full range of options, but small enough to provide a caring environment where the individual is valued. Our pastoral care network, including Form Teachers, Heads of House, Guidance Counsellor and selected senior students, makes it possible to work with, monitor and care for all our students.

During the secondary school years, students make the move from adolescence to early adulthood. Whakatane High School realises

the importance of strong school – home relationships in this development. As a school we strive to be inclusive and welcoming.

At Whakatane High School our young people are given a great many opportunities to develop and pursue their interests and passions. We trust that they will take with them a sense of purpose and self worth, a desire to succeed in all they undertake, and the ability to become independent and contributing members of society.

I would welcome the opportunity to meet with you to discuss what Whakatane High School can offer your son or daughter.

C.L. Nielsen
PRINCIPAL





Teaching and Learning

The school provides a broad curriculum that is designed to engage students in purposeful learning. It recognises and celebrates the diverse nature of its school population. The curriculum caters well for students with special needs, English Language Learning (ELL) students, low income families and Maori students. There are extensive initiatives to support individual talents and needs. A transition class supports students who are finding the transition to secondary school difficult. The well-established pastoral care network contributes to the provision of a safe emotional environment and student's well-being.

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Whakatane High School offers an education that challenges and extends our students by promoting a wide range of opportunities and offering a breadth of subject choices across the school.

Academic Initiatives

- A school wide policy of increasing numeracy and literacy skills
- The Accelerated Learning Programme for Year 9 - Year 10 students
- Excellence classes at Year 11
- Gifted and Talented Education Programme for all students with special abilities
- Academic Counselling
- Community involvement and support for learning
- An overarching goal to raise Maori Achievement
- Supported target setting for students to set realistic, achievable goals
- Tutorials and academic study groups after school and at lunch times
- The provision of a Learning Centre for students with educational needs
- Sport in Education classes at Level 1
- The provision of Marine Studies





Parent Portal

Parents are provided with a password that allows them to access their child's live information via the internet. This includes marks from assessments, attendance, fees and student details.

BYOD

Whakatane High School operates a BYOD (Bring Your Own Device) approach. All students are encouraged to bring an internet capable device that they can use across the school. The school will provide devices in class to those students unable to bring their own.

The school utilises gmail and google docs.





Junior Certificate of Educational Achievement (JCEA)

Students in Years 9 and 10 work towards the Whakatane High School Junior Certificate of Educational Achievement. It is an incentive for students in the junior school to achieve to the best of their ability in their academic studies. Students are encouraged to aim for a minimum of 100 credits during the academic year.

They may achieve the JCEA with an endorsed certificate of Merit or Excellence by gaining 50 credits at that level of achievement. The JCEA is aligned to NCEA in the Senior School. It is awarded at the end of each academic year.



National Certificate in Educational Achievement (NCEA)

NCEA is a national qualification that is gained at Years 11-13. NCEA aligns with the structure of our curriculum and students have access to a Record of Learning for each academic year that displays in detail all that the student has achieved.

At Whakatane High School we have a seamless mix of academic and vocational subjects which all contribute to the NCEA qualification.



Scholarship

Scholarship is an extra examination that students working at Level 3 may sit during the national examination period in November. It requires further study and exceptional students are encouraged to participate. Students are fully supported in the scholarship programme.



Accelerated Learning Programme

The Accelerated Learning Programme (ALP) is a special feature of the Whakatane High School Curriculum at Year 9 and Year 10. Students are invited into this programme and they are selected in consultation with their Year 8 school. The programme is designed to enrich, accelerate and challenge our most academically able students.

VLN

We are members of Volcanics, the virtual learning network of schools in the BOP/Waikato region, and are able to provide students access to courses and teachers from other schools through eLearning. VLN communication is maintained through video-conferencing, skype, fax, text, email and through an online learning environment.

Academic Counselling

Academic Counselling allows reporting to parents twice a year. Form teachers, students and their parents meet to undertake conversations about learning and achievement, and establish goals. It replaces traditional five-minute interviews with subject teachers and formal written reports.

Learning Support

At Whakatane High School we offer supported learning for students who are identified as having literacy and numeracy below the expected academic level for their year group. Specialist teachers are provided throughout Year 9 and 10 in a Learning Support Centre.

Careers

The Careers Centre is an up-to-date, fully resourced centre which is open daily. Two Careers Advisors and an Assistant provide individual career coaching to senior students.

Career programmes run at each year level through core subjects and personal interviews are held with each student every year to help with wise subject choices. Parents are welcome at these interviews. Regular reports in the school newsletter help to keep parents of senior students informed of tertiary and vocational opportunities.

Gateway Programme

Whakatane High School offers students the opportunity to participate in the Gateway Programme in Years 12 and 13. This includes structured, hands-on, workplace learning with opportunities to gain credits both in the workplace and at school. Qualifications gained on this course contribute to NCEA.

Trades Academy

The Trades Academy is aimed at encouraging students to begin their training in an industry while at secondary school. Our students attend one or two days a week. Students combine school coursework with tertiary study at Polytechnic. They are dual enrolled at Whakatane High School and the Waiariki Institute of Technology.

International Students

We have a number of international students from many countries at Whakatane High School. These students are hosted in the school community and stay for between three months and one year. Students bring a cultural richness to the school environment and they establish long-term friendships as well as develop a sound connection to Whakatane High School.

"As an international student, I really like the friendly relationships between teachers and students of Whakatane High School. The relaxed and comfortable climate inside and outside classes enables us to get lots of work done, as well as having a good, enjoyable time here at school. I also appreciate the work of the international department, who do a great job ensuring that we have a great exchange experience in Whakatane."



Subject Selection

Teaching and learning at Whakatane High School is centred on the eight essential learning areas. In the junior school the curriculum is wide-ranging and meets the varied needs and talents of the students. It offers students a breadth of subject choice so that, at senior levels, students can specialise in subjects in which they have developed strength and interest.

In the senior school students must study English, Mathematics and a Science at Year 11 and English at Year 12.

Junior School - Year 9, Year 10



YEAR 9

CORE
English
Mathematics
Science
Social Studies
Physical Education & Health

Option
subjects
for
Year 9

LANGUAGES
French
Japanese
Te Reo Maori

ARTS
Art
Drama
Music

TECHNOLOGY
Digital Technology
Food Technology
Mechatronics
Metal & Wood
Spatial & Industrial Design
Textiles

Accounting
Critical Thinking
Enterprise Studies
Horticulture
Marine Studies
Sports Education

YEAR 10

CORE
English
Mathematics
Science
Social Studies
Physical Education & Health

Option
subjects
for
Year 10

LANGUAGES
French
Japanese
Te Reo Maori

ARTS
Art
Drama
Music

TECHNOLOGY
Digital Technology
Food Technology
Mechatronics
Metal & Wood
Spatial & Industrial Design
Textiles

Enterprise Studies
Horticulture
Marine Studies
Sports Science



Senior School - NCEA Level 1 - 3

Other subjects are available by VLN

NCEA LEVEL 1

CORE

English
Mathematics
Science
- Horticulture

Choose
THREE
other
subjects

Economics
Art Painting
Art Photography & Design
Business Studies
Digital Technology
Drama
Food Technology
French
Geography
Health Science
History
Maori Performing Arts
Mechanical Engineering
Mechatronics
Media Studies
Music
Physical Education
Product Development
Spatial & Industrial Design
Te Reo Maori
Textiles



NCEA LEVEL 2

CORE

English

Choose
FIVE
other
subjects

Art Design
Art Painting
Art Photography
Biology
Business Studies
Calculus
Chemistry
Digital Technology
Drama
Early Childhood Education & Care
Economics
Food Technology
Gateway
Geography
History
Hospitality
Maori Performing Arts
Marine Studies
Mathematics
Mechatronics
Mechanical Engineering
Media Studies
Music
Outdoor Education
Physical Education
Physics
Product Development
Science
Spatial & Industrial Design
Statistics & Modelling
Te Reo Maori
Textiles
Tourism

NCEA LEVEL 3

Choose
FIVE
Approved
or
SIX
Subjects

Art Design
Art Photography
Art Painting
Biology
Business Studies
Calculus
Chemistry
Classical Studies
Digital Technology
Drama
Early Childhood Education & Care*
Economics
English
Food Technology
Gateway*
Geography
History
Hospitality*
Maori Performing Arts*
Marine Studies*
Mathematics
Media Studies
Music
Outdoor Education*
Physical Education
Physics
Product Development
Spatial & Industrial Design
Sport & Fitness Studies*
Statistics & Modelling
Te Reo Maori
Textiles
Tourism*

* Not approved subjects for University Entrance



Te Aka Matua

Te Aka Matua is a whanau based programme which encourages the caring and sharing values and teachings of our tipuna ancestors.

This programme aspires to:

- Provide Tikanga Maori and Te Reo Maori experiences for students, staff and parents
- Support and promote Maori academic achievement
- Provide holistic learning opportunities for all students in a supportive environment

Staff involved in Te Aka Matua acknowledge Te Kawa O Ngati Awa (Mataatua protocol). In addition to the school's values, this programme promotes the concepts and values inherent in:

- whanaungatanga - fostering relationships
- manaakitanga - support and respect for each other
- taha wairua - spirituality

Te Aka Matua endeavours to prepare students to participate confidently in both worlds, Te Ao Maori and Te Ao Whanui. Academic achievement is valued within a cultural context that validates what has been passed on from Te Ao Maori. This programme is dependent on support from our whanau and we welcome and encourage parental involvement. The retention and achievement of Maori students through to the senior school and on to tertiary education is a priority.

For all Te Aka Matua classes we endeavour to target students who want to be high achievers and acquire good, consistent work habits. The study of Te Reo Maori is compulsory in Years 9 and 10.

Being a part of Te Aka Matua is a privilege and is something that is acquired and maintained through effort and commitment. Students apply for entry to Te Aka Matua on enrolment.

'Maori students learn in an environment that values and respects their language, culture and identity. They benefit from a wide variety of educational opportunities and the high levels of support made available to them. Special initiatives such as the Te Aka Matua and the integration of Maori contexts and history into learning programmes further reinforce the school's commitment to improving educational outcomes for Maori students. Maori students also appreciate the school's culturally responsive approach to the promotion of Maori culture in all aspects in the life of the school.'

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Pastoral Care

Whakatane High School provides a quality education based on values of respectful relationships, personal achievement and responsibility. There are extensive opportunities for students to experience success.'

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Form Teachers

Form teachers play a pivotal role at Whakatane High School. They become the students' academic and pastoral mentors for their time at school and are the first point of contact if there are any questions or concerns.

Houses

Form classes belong to one of four houses; Matai (blue), Kauri (yellow), Rimu (green), or Totara (red). Each house is led by a Head of House who supports the form teacher in their role. They have an overview of attendance and behaviour.

House Competitions

The Heads of House co-ordinate the inter-house activities in which there is lively competition for house points. These including sporting competitions, music and cultural events and academic quizzes. The winning house is presented with a shield at the end of the year.

Guidance and Support

Students are also supported by a wide guidance network. The school has Guidance Counsellors, a school nurse, visiting doctor, physiotherapist and chaplain.

The school works closely with outside agencies and makes referrals to them when the need arises.



School Culture

"We are excited for what the future holds for us both, however saddened that we have to leave our school. Over our five years here, we've built relationships with both staff and students, who have guided us along our journey. The school has moulded us into two great chaps who are ready to extend our education. Whakatane High School has proven to have been a great school to attend. Both of us have excelled with our academic studies and in our lives outside of the school, which is a credit to the great support we have received from our teachers."

Henry Spring and Cameron Rota
Deputy Head Boys 2016

Values

The focus of our school is student achievement through respect and responsibility. Research shows that students achieve when they feel connected to a respectful environment. We endeavour to build those connections even before students enrol at our school, and we co-ordinate all our efforts to encourage connections once a student is enrolled. There are key programmes in the school to facilitate connection to a respectful environment:

Schoolwide Positive Behaviour For Learning (PB4L)

This programme helps schools, teachers, and parents promote positive behaviour to enable students to fulfil their potential. Its purpose at Whakatane High School is to "challenge students to achieve in a respectful, responsible, and caring environment." PB4L hinges on our three values:

- Achievement (Whaingā)
- Respect (Mana)
- Responsibility (Kawenga)

Students who display these qualities in and around the school are rewarded and encouraged.



Tier Two

Once schools have reached behaviour targets consistently, they are ready for Tier Two of PB4L. Whakatane High School has met these targets and we work effectively with students to help them meet our behaviour expectations.

Restorative Practices

Restorative Practices are based on the principle that "the problem is the problem; the person is not the problem". All our staff have been trained to use a restorative approach should an incident occur and to find a solution to the problem collaboratively. This enables respectful relationships to be restored and maintained, and students learn how to deal with difficult situations if they arise in the future.

Kia Eke Panuku

This is a synthesis of best practice borne out of several Ministry of Education funded research projects. It advocates for culturally responsive and relational practices in a school wide context and in the classroom. Whakatane High School is committed to this professional development programme and is excited about the potential it has to raise the academic achievement of Maori students within the school.

Iti Pounamu – Ahakoa he iti, he pounamu

Iti Pounamu is a homework/mentoring programme that aims to provide extra support and guidance for those Maori students who need it. It works by enhancing learning relationships to strengthen engagement.

Community Contribution

Students from our school make a significant contribution to the Whakatane community. Prefects and the Student Council organise fundraising activities to support many charities such as CANTEEN, World Vision and the RSA Poppy Appeal.

Leadership Opportunities

We have a proud tradition of students organising and participating in many events which enhance our unity. Many take on leadership roles both at school and in the wider community. These range from buddy reading and peer mentoring to sports leaders, event organisation and representing the school in leadership forums.

"Whakatane High School caters to each student's needs and respects their culture - no matter what it is."

The school keeps parents informed of progress and any issues. It has supportive teachers who help to build confident students."

Parent Survey Feedback, May 2016



Extra-Curricular Activities

School Productions

Whakatane High School produces a school show every second year. In 2016 the school produced "Rock of Ages" which showcased the school's talented musicians, actors, singers and dancers. In 2017 the school will participate in the Smokefree Stage Challenge.

Kapa Haka

The school has a long tradition of excellence in Kapa Haka. The committed group of students and tutors produce performances of the highest quality and receive recognition locally and nationally.

In 2016 the Kapa Haka group qualified for and participated in the National Secondary School's competition held in Napier.

Oratory

The school has enjoyed considerable success in Maori speech competitions with students gaining placings nationally in Manu Korero and NZ Maori Womens Welfare League competitions.

Students enter a number of speech competitions and our debating teams dominate local competitions.

Music

Students from our school have enjoyed great success in learning and performing music, both within the school and in the wider community. Our musicians have performed with distinction at Christmas in the Park, Rock of Ages, Ohope Beach Summer Concert and Smoke Free Rock Quest.

We have tuition available in the following:

- Guitar - Acoustic/Electric
- Saxophone
- Flute
- Clarinet
- Drums
- Keyboards/Piano
- Voice

These opportunities are advertised in the school daily notices and school newsletter.

Sports

The school offers a wide range of sporting opportunities and all students are encouraged to participate. Sport offers the opportunity to strive for excellence, to develop team work and skills. It also offers the opportunity to mix with a range of fellow students from across the school.

Sporting opportunities are advertised in the daily notices and students are encouraged to participate fully. Parents who are able to assist as coaches or managers are encouraged to do so.

The range of sports offered include:

Adventure Racing	Badminton
Athletics	Basketball
Chess	Cricket
Cross Country	Equestrian
Football	Golf
Gymnastics	Hockey
Mountain Biking	Motocross
Multisport	Netball
Orienteering	Rowing
Rugby	Running
Skiing	Snowboarding
Squash	Surfing
Surf Lifesaving	Swimming
Tennis	Touch
Triathlon/Duathlon	Volleyball
Walking	Waka Ama

Whakatane High School has a proud history of sporting success, with a number of individuals and teams gaining regional, national and international recognition through the years. Former students continue to excel on the world stage.

In 2016 past pupils Lisa Carrington and Jaimee Lovett represented New Zealand in the sport of kayaking at the 31st modern Olympiad held in Rio de Janeiro. Lisa was the defending Olympic and World Champion on the K1 200.



2016 National Selection

Lenny Jenkins - NZ U19 Rowing

Henry Spring - NZ U19 Golf Team to Japan

Taylor Kaafi - NZ Elite Touch Academy U15 Girls Team

Brooke Bridges - NZ Representative to Asian Science Fair – India

Katya Collins - NZ Ambassador to Battle of the Somme Centennial Commemoration – France

Ngahuia Muru - NZ Youth Parliament

Kerryn Rota-Sainty - NZ Representative at World Hip Hop Championships Las Vegas

2016 National Achievements

Elliott Jenkins and Finn Jenkins - NZ U16 Double Sculls Champions

Lenny Jenkins, Elliott Jenkins, Finn Jenkins, Jan Bongwald, Lauren Beukes - Silver Medal NZ U18 Coxed Quad

Lenny Jenkins - Silver Medal NZ U18 Single Sculls

Lenny Jenkins, Elliott Jenkins - Silver Medal NZ U18 Double Sculls

Finn Jenkins - Bronze Medal NZ U16 Single Sculls

Henry Spring - First NZ Golf Foursomes

Olivia Hay - Silver NZ Swimming Champs 100m Breaststroke; Bronze NZ Swimming Champs 400m Freestyle

Emily Julian, Ava Andersen - Third NZ U15 Beach Volleyball

Anna Manning - Third NZ Surf Lifesaving Champs U14 Board Race

Kerryn Rota-Sainty - First NZ Hip Hop Champs

Maddison Herdman - Overall Team Champion National St John Youth

Nathan White - National Karate Champs - Gold Medal Over 16 'Kata'; Gold Medal 16-17 Intermediate Division 'Kumite';
NZ Secondary Schools 17-19 Premier Division - Silver Medal 'Kata'; Bronze Medal 'Kumite'

Hannah Van der Horst - NZ Pony Club Champion; NZ Secondary School Dressage Champion

Umasha Gunaratne - St John Youth Emergency Champion

2015 Bay of Plenty Sports Awards

Secondary School Sportsman of the Year - Lenny Jenkins

Secondary School Team of the Year - Whakatane High School Rowing Squad

Secondary School Coach of the Year - Graham Watt

Secondary School Service to Sport - Gail Zonneveld





School Trips

Information will be sent home for any trip with details of time, location and cost.

Education outside the classroom (EOTC) plays a big role in the learning opportunities offered to students. Examples of regular EOTC trips include Dive trips to Heron Island Australia and Whitianga; Mountain Biking in Rotorua, Surfing in Gisborne, Digital Technology to Auckland, a French trip to New Caledonia and a Ski trip to Mount Ruapehu.

There are many other activities outside of the classroom which contribute to a wider learning experience.

Daily Organisation

8.30	Form Time
8.45	Period 1
9.45	Period 2
10.45	Interval
11.15	Period 3
12.15	Period 4
1.15	Lunch
2.00	Period 5

2017 Term Dates

Term 1	Wednesday 01 February to Thursday 13 April
Term 2	Monday 01 May to Friday 07 July
Term 3	Monday 24 July to Friday 29 September
Term 4	Monday 16 October to Friday 13 December

School Events

Whakatane High School runs a number of annual school events which enhance our sense of community. These events provide opportunities for individual students to showcase their talent as well as providing all students with the chance to participate. These include:

- Athletics Day
- Swimming Sports
- Cross country
- ANZAC Assemblies
- Wider Living Week
- School Ball



Expectations Matrix

Expectations		Setting				
		Around The School	Classroom	Going to Class	Toilets	Kopeopeo
Universal Expectations	Achievement	Produce your best effort at all times Set clear goals and complete all tasks Aim high	Be prepared to learn; have the right equipment and a positive attitude Be punctual Aim high – do the best that you can at all times	Move quickly to class, avoiding delays and distractions Be quiet, calm, friendly and happy	Plan your toilet breaks for interval and lunchtime	You may be in Kopeopeo before 8.25am and after 3.05pm Bring lunch from home or buy it at school
	Respect	Have a positive attitude Use appropriate manners and language Value yourself and others Have pride in yourself and in your school	Participate positively Respect others and their environment Use appropriate manners and language Show care for yourself and others	Enter the class at the instruction of the teacher. Be quiet and orderly If you are late, wait, apologise and explain Keep to walkways	Be hygienic and leave the facilities clean for others to use Use toilets for their proper purpose Do not interrupt other classes when going to or from toilets	Be polite, use good manners, and represent the school with honour Be respectful of the environment Respond politely and respectfully to all people
	Responsibility	Wear your uniform correctly Be punctual	Accept responsibility and accountability Wear your uniform correctly Complete all set tasks	Be organised Be ready to learn and participate	Follow the procedure for accessing toilets Leave the environment as you find it	Wear the correct school uniform, with a school bag Be smoke free Present a positive profile of your school at all times Act in respectful and responsible manner



Uniform

A correctly worn uniform promotes pride, respect, responsibility and most importantly allows a focus on education and academic success. It is important it is worn correctly at all times. All uniform items can be purchased at New Zealand Uniforms on The Strand. Whakatane High School does not have a second hand uniform shop.

Whakatane High School Uniform Code

Item	Acceptable	Not Acceptable
Shoes and Sandals	Black shoes and sandals only	Boots above the ankle Jandals Shoes with coloured logos and/or graphics Coloured laces
Socks	Black socks	Rugby/sports socks Socks over trousers
Stockings	Plain flesh coloured or black stockings	Any other coloured stocking or stocking with design
Long Trousers	Regulation black long trousers: Girls - black dress trousers; Boys - black plain drill dress trousers. A plain black belt may be worn	Jeans Excessively baggy trousers or tight trousers Track pants Non regulation trousers
Shorts	Regulation black shorts with the WHS logo. A plain black belt may be worn	Shorts with logos other than WHS Shorts worn below the hips Board shorts
Skirt	A black skirt, knee length, straight cut	Very short, lacy or flared skirts
Shirt	Plain white shirt/blouse/polo shirt with a regulation collar or regulation white polo with school logo	Crew neck shirts Skivvies Shirts with non-school logos, pictures or writing on them
Singlet/T Shirt	White undergarments and T shirts	Coloured singlets and T shirts Singlets that hang below the sleeve
Jersey/Sweat Shirt	Black regulation "V" neck jersey or polar fleece with the WHS logo	Writing or non-school logos Coloured jerseys Garments with a hood
Jacket	Black and gold regulation jacket or plain black jacket	Coloured jackets
Hat/Cap	Black, white or black and white cap/hat worn outside the classroom with the peak facing forward	Beanies Peaked beanies Coloured caps
Scarves/Mittens/Gloves	Scarves, mittens and gloves may be worn in any combination of the school colours - black, white and gold	Scarves not in the school colours
Dress Uniform	Black blazer School tie White shirt/blouse Skirt/long trousers	Casual or knit shirt with tie
PE Uniform (Compulsory)	School PE shirt, black PE shorts	Any other shirts or shorts



General Information - Quick Guide

Athletics Day

This runs for a whole day in Term One and doubles as an inter-house competition.

Bicycles

There is a locked enclosure for bicycles.

Board of Trustees

Elections for this are held every three years. All parents of students at the school are eligible to stand for the Board and to vote to elect members.

Buses

Buses are free for students who live in zone but outside of the township of Whakatane. Please contact Uzabus (07 308 6169) for details.

Canteen

The school canteen is open every interval and lunchtime.

Careers

Students receive advice at the dedicated careers centre.

Cell Phones

These are allowed at school and can be used for work related tasks. Parents are asked to contact students during interval and lunch or via the school office in an emergency.

Communication

A list of contact details for all staff can be found on the website. Please contact the student's form teacher in the first instance.

Cross Country

This is held early in Term Three and is compulsory for juniors and all physical education students.

ESOL

The school provides tuition and support to students for whom English is a second language.

Examinations

Senior students have practice examinations at the end of Term Three. Juniors have examinations at the end of Term Four. NCEA examinations begin in early November.

Fees

Parents and caregivers are notified of fees at regular intervals. Provisions can be made to pay these by Automatic Payment if required.

Health Services

There is an on-site nurse four days a week. Other health professionals visit weekly.

Hours

School begins at 8.30am and ends at 3.00pm. Interval is from 10.45am – 11.15am and lunch is from 1.15pm – 2.00pm.

Library

We have a fully equipped library which is used extensively by all subject areas.

Lunch Pass

Students are required to apply for a pass to go home for lunch.

Magazine

The school produces a magazine each year which can be purchased for a small charge.

Parent Portal

This allows parents and caregivers to access the school system from home to monitor student progress and attendance.

Photographs

Class and ID photographs are taken early in Term One. Sports photographs are taken at the end of Term Three.

Signing In and Out

Students are required to sign in and out of school at the school office should they need to be absent for part of the day.

Swimming Sports

These sports in terms one cater for both competitive swimmers and Year 9 students participating in novelty events.

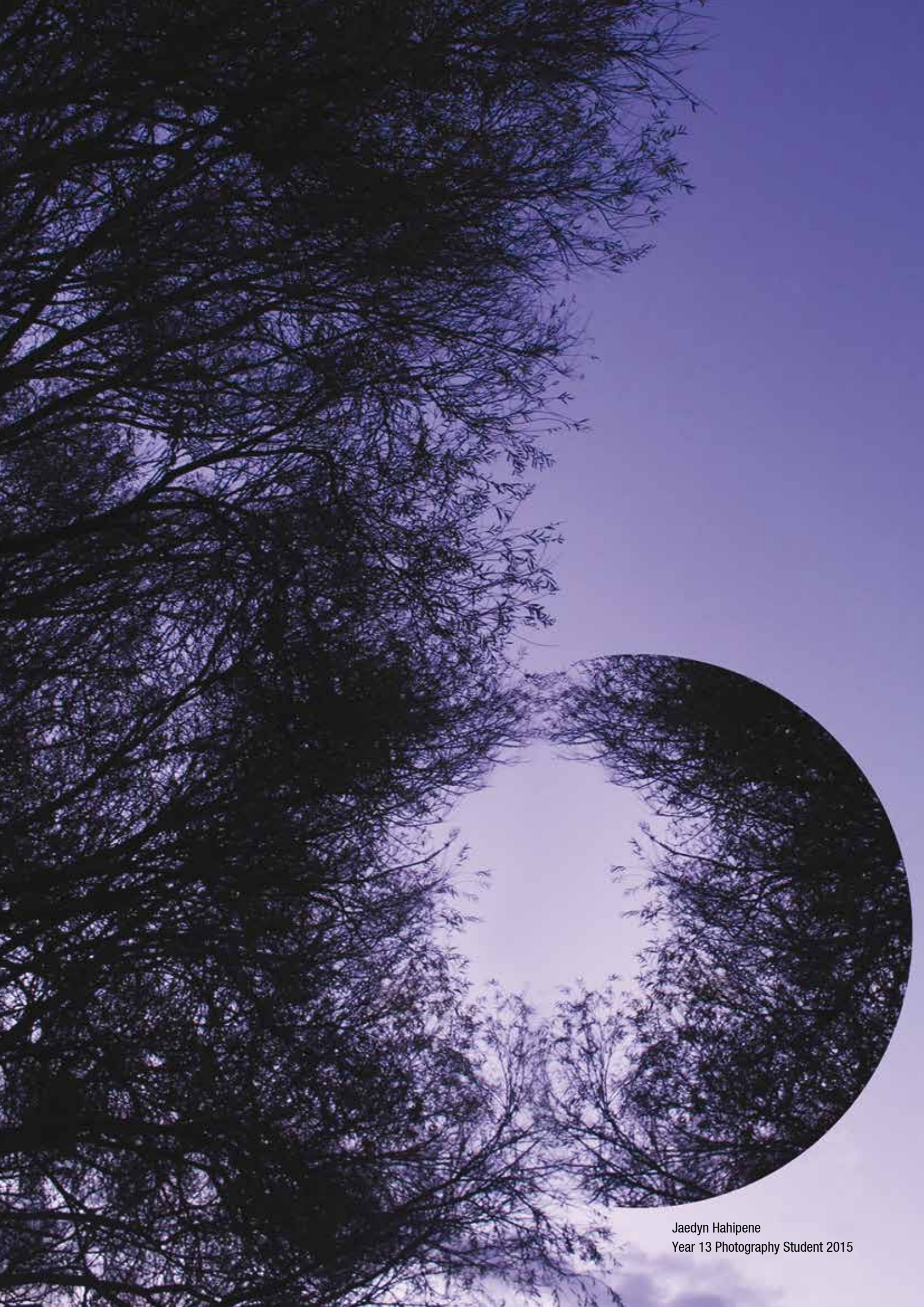
VLN

The Virtual Learning Network allows the school to offer subjects in the senior school which are in low demand. Students enrol and are taught via video by a specialist teacher.

Website

The school's website is - www.whakatanehigh.school.nz





Jaedyn Hahipene
Year 13 Photography Student 2015



Whakatane High School

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